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**REFERENCE ON BEHALF OF A STUDENT-ATHLETE FOR VICTORY SCHOLARSHIP WITH SPORT CHANGES LIFE.**

The Victory Scholars Programme (VSP) offers distinguished student-athletes a unique opportunity to extend their education to post-graduate level and continue to play their sport at a high level, while contributing to the local community.

**To the Referee:** Sport Changes Life wishes to thank you for providing this reference. Please answer the questions provided on this template and provide a critical appraisal of the applicant’s suitability to undertake the role as a Victory Scholar. Please return via email to s.woodside@sportchangeslife.com

Full Name of Student-Athlete:

How long have you known the Student-Athlete:

Please estimate in which of the following categories you would rank the student athletes performance in relation to students you have coached/ taught over the last 5 years:

**Top 2%** **Top 5% Top 10% Top 25%**

**Other \_\_\_\_%**

**Title and Name of Referee:**

**Email address:**

**Postal address:**

|  |  |  |  |
| --- | --- | --- | --- |
| Please use the scoring matrix to rank the student-student athlete on their performance, attitude and overall abilities during their time with you. | | | |
| **4** | **3** | **2** | **1** |
| **Excellent** | **Good** | **Average** | **Below average** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intellectual ability | | | 4 | 3 | 2 | 1 |
| Punctuality and attendance record | | | 4 | 3 | 2 | 1 |
| Energy/commitment | | | 4 | 3 | 2 | 1 |
| Integrity and sensitivity | | | 4 | 3 | 2 | 1 |
| Relationships with teammates and peers | | | 4 | 3 | 2 | 1 |
| Leadership skills | | | 4 | 3 | 2 | 1 |
| Eagerness to learn | | | 4 | 3 | 2 | 1 |
| Ability to show initiative | | | 4 | 3 | 2 | 1 |
| Ability to work independently | | | 4 | 3 | 2 | 1 |
| Ability to work as part of a team | | | 4 | 3 | 2 | 1 |
| Ability to respond to constructive criticism | | | 4 | 3 | 2 | 1 |
| Personality suited to working with young people | | | 4 | 3 | 2 | 1 |
| Ability to take feedback | | | 4 | 3 | 2 | 1 |
| Awareness of own strengths and weaknesses | | | 4 | 3 | 2 | 1 |
| Willingness to seek help and support | | | 4 | 3 | 2 | 1 |
| Commitment to voluntary activities / giving back | | | 4 | 3 | 2 | 1 |
| General comments regarding suitability of applicant: | | | | | | |
| **Signed** |  | **Position** | | | | |