

REFERENCE ON BEHALF OF A STUDENT-ATHLETE FOR VICTORY SCHOLARSHIP WITH SPORT CHANGES LIFE.

The Victory Scholar Program (VSP) offers distinguished student-athletes a unique opportunity to extend their education to post-graduate level and continue to play their sport at a high level, while contributing to the local community.

To the Referee: Sport Changes Life wishes to thank you for providing this reference. Please answer the questions provided on this template and provide a critical appraisal of the applicant's suitability to undertake the role as a Victory Scholar. We are recruiting high level players who can make a difference on and off the court while also being capable of completing a Masters degree.

Please return via email to info@sportchangeslife.com

| Full Name | of Student-Athle | ete: | | | | | |
|----------------------------------------------|------------------|---------|------------------------------------------------------------------------------------------|--|--|--|--|
| How long have you known the Student-Athlete: | | | | | | | |
| | | | | | | | |
| | | | ng categories you would rank the student nts you have coached/ taught over the last 5 | | | | |
| Top 2% | Top 5% | Top 10% | Top 25% | | | | |
| Other% | | | | | | | |
| Title and N | lame of Refere | e: | | | | | |
| Email addr | ress: | | | | | | |
| Postal add | lress: | | | | | | |













Please use the scoring matrix to rank the student-student athlete on their performance, attitude and overall abilities during their time with you.

| 4 | 3 | 2 | 1 |
|-----------|------|---------|---------------|
| Excellent | Good | Average | Below average |

| Intellectual ability | 4 | 3 | 2 | 1 |
|--------------------------------------------------|---|---|---|---|
| Punctuality and attendance record | 4 | 3 | 2 | 1 |
| Energy/commitment | 4 | 3 | 2 | 1 |
| Integrity and sensitivity | 4 | 3 | 2 | 1 |
| Relationships with teammates and peers | 4 | 3 | 2 | 1 |
| Leadership skills | 4 | 3 | 2 | 1 |
| Eagerness to learn | 4 | 3 | 2 | 1 |
| Ability to show initiative | 4 | 3 | 2 | 1 |
| Ability to work independently | 4 | 3 | 2 | 1 |
| Ability to work as part of a team | 4 | 3 | 2 | 1 |
| Ability to respond to constructive criticism | 4 | 3 | 2 | 1 |
| Personality suited to working with young people | 4 | 3 | 2 | 1 |
| Ability to take feedback | 4 | 3 | 2 | 1 |
| Awareness of own strengths and weaknesses | 4 | 3 | 2 | 1 |
| Willingness to seek help and support | 4 | 3 | 2 | 1 |
| Commitment to voluntary activities / giving back | 4 | 3 | 2 | 1 |
| Standard of Player | 4 | 3 | 2 | 1 |
| Attitude | 4 | 3 | 2 | 1 |
| Personal Character | 4 | 3 | 2 | 1 |













| General comments regarding s | uitability of applicant |
|------------------------------|-------------------------|
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| | |
| Signed: | Position: |











